

Curriculum Map: High School World Languages

Essential Questions	Grade Level Scope and Sequence
<p>Who am I? Who are the important people in my life?</p> <p>What am I like? How does the weather affect my life?</p> <p>How do I interact with people in my community? What are the people in my life like? What are my activities?</p> <p>What foods are enjoyed in the country of the target language?</p> <p>What are the important places in the countries of the target language? What are my future plans? How do I live a healthy life style? How do I give and receive directions?</p> <p>How does a country's art and culture reflect its cultural beliefs? What environmental issues pose challenges to societies throughout the world? How history connects us to the world? How do current events impact our lives?</p> <p>How do societies promote ideals of beauty aesthetics?</p> <p>How do we learn appreciate other's perspectives?</p> <p>How do people gather data for the purposes of entertainment and information? How does travel affect my view of the world?</p>	<p><u>Level I</u> Understands words, phrases, and formulaic language that have been practiced and memorized to get meaning of the main idea from simple, highly predictable oral or written texts, with strong visual support.</p> <p>Expresses self in conversations on very familiar topics using a variety of words, phrases, simple sentences, and questions that have been highly practiced and memorized.</p> <p>Communicates information on very familiar topics related to oneself and environment, using a variety of words, phrases, and sentences that have been practiced and memorized.</p> <p>Shows awareness of cultural uniqueness, and can describe and examine relationships among cultures.</p> <p><u>Level II</u> Demonstrates sufficient control of language to understand short, non-complex texts on familiar topics, such as self and everyday life, school, community, and particular interest.</p> <p>Expresses self and participates in conversations on familiar topics using sentences and series of sentences containing familiar structures and high-frequency vocabulary.</p> <p>Communicates own thoughts and presents information and personal preferences using language primarily in the present tense.</p> <p>Describes the cultural products, practices, or perspectives the language learner may employ to communicate more successfully in the cultural setting.</p> <p><u>Level III</u> Understands the main idea and some details on familiar topics expressed in sentences, short conversations, presentations and messages.</p> <p>Communicates information on familiar topics using a series of sentences with some details on topics such as vacation description, future plans, and instructions for preparing a recipe.</p>

Level III (con't.)

Demonstrates in writing the ability to use a series of sentences to communicate on a familiar topic with accuracy and detail.

Recognizes and uses some culturally appropriate vocabulary, expressions, and gestures when participating in everyday interactions. Recognizes that differences exist in cultural behaviors and perspectives and can conform in familiar situations.

Level IV

Comprehends the main idea and relevant details in a variety of age appropriate live, written and recorded messages, personal anecdotes, and narratives in the language.

Initiates and sustains meaningful spoken, written, and signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions.

Presents information, concepts, ideas, and viewpoints on a variety of topics.

Uses their understanding of culture to convey messages in a manner that facilitates interpretation by others.

Level V

Communicates in paragraph-length conversations about events with detail and organization.

Reinforce and expand their knowledge across disciplines as they acquire information and distinctive viewpoints directly through authentic print, non-print, digital language and culture sources.

Actively negotiate meaning across languages and cultures to ensure that their messages are understood and that they can understand others.

Understands and uses cultural knowledge to conform linguistically and behaviorally in many social and work-related interactions. Shows conscious awareness of significant cultural differences and attempts to adjust accordingly.