

## Curriculum Map: Elementary English Language

Essential Questions	Grade Level Scope and Sequence
<p>What do good readers do?</p> <p>How is our understanding changed when we read good literature?</p> <p>What makes a great story great?</p> <p>What impact does the audience have on good writing and effective communication?</p> <p>Why do words matter?</p> <p>How does a diversity of literature consumption impact the reader?</p>	<p>Kindergarten – 2<sup>nd</sup> Grade:</p> <ol style="list-style-type: none"> <li>1. Grow in reading proficiency while building attention to accuracy, comprehension and reading at an appropriate rate</li> <li>2. Build phonemic awareness skills by identifying sounds in words through the isolation of phonemes</li> <li>3. Apply new vocabulary words while practicing using them in the appropriate context</li> <li>4. Apply the proper understanding of verbs, nouns, and adjectives to form clear and coherent sentences</li> <li>5. Express ideas and thoughts by constructing a complete sentence</li> <li>6. Model and practice good listening and speaking</li> </ol> <p>3<sup>rd</sup> – 4<sup>th</sup> Grade</p> <ol style="list-style-type: none"> <li>1. Display proficiency in reading fluency</li> <li>2. Deeper understanding of word structure through phonics</li> <li>3. Expanding their knowledge of new words while reviewing words from the past</li> <li>4. Building comprehension strategies while gaining exposure to a variety of literature</li> <li>5. Developing an understanding of the parts of speech and sentence structure</li> <li>6. Develop understanding of composition in regards to paragraph structure and fluency</li> <li>7. Increased ability to listen and speak to others</li> </ol>