

Curriculum Map: High School Performing Art

Essential Questions	Grade Level Scope and Sequence
<p>Do performing arts enhance our lives? If so, how?</p> <p>What makes a performance excellent, significant or meaningful?</p> <p>Do performing arts communicate emotions, express values, and describe our personal experiences?</p> <p>Do performing arts enhance your worship and understanding of God?</p> <p>What are the attributes of an excellent performing arts student?</p> <p>What is creativity in the performing arts?</p> <p>Why and how do people create theatre? Why study theatre?</p> <p>Why and how do people create music? Why study music?</p> <p>What factors influence artistic expression?</p> <p>How does feedback affect the creative process?</p> <p>How do the performing arts reflect, as well as shape culture?</p> <p>How do the arts connect us to the past?</p>	<p>HS Choir (9<sup>th</sup>-12<sup>th</sup> Grades):</p> <ol style="list-style-type: none"> <li>1. The history and meaning of the music we perform and explore famous works.</li> <li>2. Tone Quality, vowel unification, diction</li> <li>3. Rhythmic precision and the steady pulse and meter of music</li> <li>4. Sight reading, note and rhythm recognition, ear training</li> <li>5. Music as a means to worship God and evoke emotion</li> <li>6. Concerts, contest, performance and rehearsal etiquette</li> </ol> <p>HS Band and Orchestra (9<sup>th</sup>-12<sup>th</sup> Grades):</p> <ol style="list-style-type: none"> <li>1. Rhythm, pitch and key</li> <li>2. Performance, Musicianship, interpretation, and style</li> <li>3. Independent ownership of their skills</li> <li>4. Precision ensemble playing, scales, advanced technique and balance</li> </ol> <p>Music Theory</p> <ol style="list-style-type: none"> <li>1. Create 16 measure compositions in 4-part writing</li> <li>2. Study the history of various musical styles such as jazz, rock, opera and Broadway.</li> <li>3. Basics of conducting patterns and gestures</li> <li>4. Rhythmic, melodic, harmonic dictation</li> <li>5. Study the effect of music on the brain</li> <li>6. Identify different roles of musicians, entertainers, teachers, transmitters of culture and worship.</li> </ol> <p>Theatre:</p> <ol style="list-style-type: none"> <li>1. Critically analyze theatre as an educated consumer</li> <li>2. Study a role for rehearsal and performance</li> <li>3. Understand the growth of theatre from Greek – Modern</li> <li>4. Learn to be a conscientious part of a theatre team</li> <li>5. Watch and learn appreciation for different theatre styles</li> <li>6. Stage craft skills</li> </ol>