

Curriculum Map: Mid-level English Language

Essential Questions	Grade Level Scope and Sequence
<p>What do good readers do?</p> <p>How is our understanding changed when we read good literature?</p> <p>What makes a great story great?</p> <p>What impact does the audience have on good writing and effective communication?</p> <p>Why do words matter?</p> <p>How does a diversity of literature consumption impact the reader?</p>	<p>5th Grade:</p> <ol style="list-style-type: none"> 1. Proficiency in reading fluency 2. Understanding word structure through phonics and spelling instruction 3. Expanding knowledge of new words and reviewing past vocabulary 4. Gaining reading comprehension and exposure to a variety of literature 5. Developing understanding of parts of speech and sentence structure 6. Developing an understanding of composition in regards to paragraph writing and structure <p>6th Grade APPLY</p> <ol style="list-style-type: none"> 1. Reading comprehension strategies as they read. 2. Characteristics of quality literature to a variety texts. 3. Word study methods to expand their vocabulary. 4. Rules of English through grammar and usage. 5. Characteristics of quality writing to a variety of prompts. <p>7th Grade ANALYZE</p> <ol style="list-style-type: none"> 1. Analyze a variety of texts to increase depth of understanding. 2. Analyze a variety of texts to determine quality literature. 3. Language to increase their vocabulary. 4. The rules of grammar and usage of the English language. 5. Characteristics of quality writing for a variety of prompts. <p>8th Grade EVALUATE</p> <ol style="list-style-type: none"> 1. Symbolism, human nature, and biblical principles in literature. 2. Conventions of grammar and usage in their writing. 3. Elements of quality writing in a variety of structures. 4. Proper word usage in increasing their vocabulary. 5. Evaluate source credibility and citation methods for research.