

Curriculum Map: Mid-level Performing Art

Essential Questions	Grade Level Scope and Sequence
<p>Do the performing arts enhance lives?</p> <p>What makes a performance excellent, significant or meaningful?</p> <p>Do performing arts communicate emotions, express values, and describe our personal experiences?</p> <p>Do performing arts enhance your worship and understanding of God?</p>	<p>5th Grade Music:</p> <ol style="list-style-type: none"> 1. Identify and perform music from a variety of historical and cultural origins. 2. Sing and/or play instruments alone and with others, demonstrating a variety of repertoire, using proper technique, accurate rhythm, accurate pitch and appropriate expressive qualities. 3. Read, write, improvise and compose rhythms, melodies and accompaniments. 4. Identify the sounds of a variety of instruments including orchestra, band and classroom instruments. 5. Demonstrate audience and performer behavior appropriate for the context and style of music performed. <p>MS Band and Orchestra (6th-8th Grades):</p> <ol style="list-style-type: none"> 1. Care, maintenance and set up of instrument including posture and bow holds 2. Rhythm, pitch, note reading, meter, time and key signatures 3. Articulation, air and breath control and bow technique 4. Performance and rehearsal etiquette and musicianship 5. Composers, musical eras and genre understanding <p>Middle School Choirs (6th-8th Grades):</p> <ol style="list-style-type: none"> 1. Rhythm 2. Vocal Production 3. Sight-Reading 4. Interpretation of the musical score 5. Performance and Rehearsal Etiquette