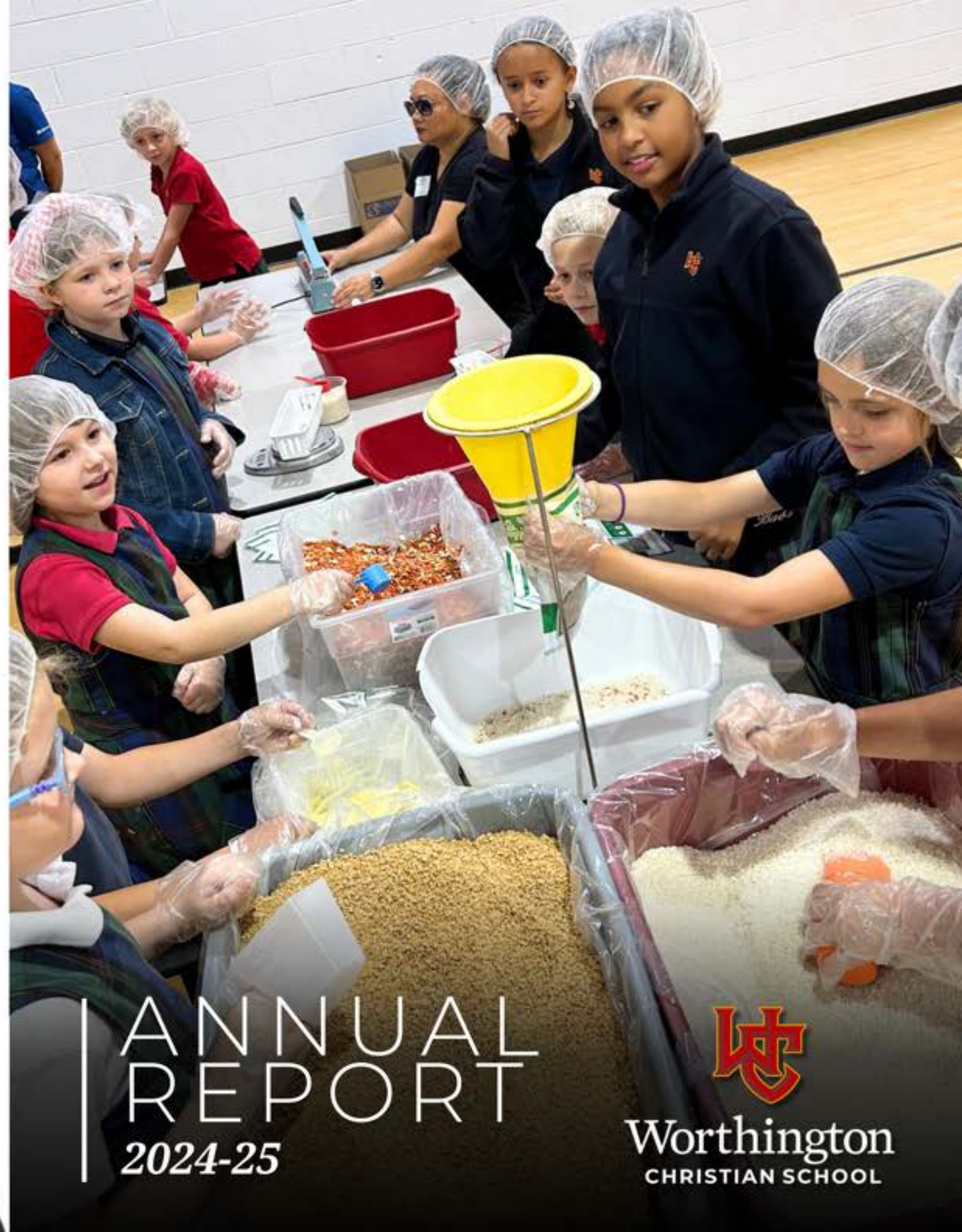


FOLLOW US



**Parents:** If this is addressed to your son or daughter who no longer lives at this address, please use the enclosed envelope to notify us of their new address.



ANNUAL  
REPORT  
2024-25



**Worthington**  
CHRISTIAN SCHOOL



Dear WC Community,

It is our pleasure to share with you our second Annual Report. Our Board of Directors and staff remain committed to communicating our accomplishments with transparency in the spirit of accountability.

We are now approximately halfway through our three-year strategic plan with our theme of Greater Things. Numerous school leaders have been working diligently to make your shared vision a reality. Once you have had the opportunity to review this report, I encourage you to scan the QR code near the end of the publication to access the online Progress Report for the strategic plan. We continue to take your dreams seriously to pursue excellence in our mission.

As we have compiled this report, I have been reminded consistently of how faithful God has been to us. Furthermore, my respect and admiration for our students, families, volunteers, and staff continue to grow. In many ways, this report is an exercise of celebration, expressing honor to God and appreciation to our entire school community. To God be the glory!

With gratitude,



Mike Hayes, EdD  
Head of School

*2024-25 Board of Directors*

- John Barron, President
- Gene Brooks
- Scott Dissinger
- Mike Hayes
- Zac Hess
- Taylor McGowen
- Steve Reale
- Tammi Spayde
- Phil Vinson



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## Advanced Academics

WC earned Silver status on the 2024 Advanced Placement (AP) School Honor Roll—an honor that highlights both participation and performance, reflecting a thriving AP program. This year, 23 students were recognized as AP Scholars, five AP Scholars with Honor, and eight with Distinction for outstanding achievement across multiple exams.

111

STUDENTS IN  
AT LEAST ONE  
AP CLASS

173

AP EXAMS  
TAKEN THIS  
SCHOOL YEAR

95

STUDENTS SCORED  
A 3+ ON THEIR  
AP EXAM



## Learning to Lead

WC launched a servant leadership course for 9th and 10th graders to bridge the gap between middle school and upperclassmen House leadership opportunities.

In partnership with Chick-fil-A Leader Academy, students put their learning into action through projects—such as packing over 8,000 meals for local families through Lifeline Christian Mission.



## Governed by Excellence

Milli DeVenne was selected to attend Buckeye Girls State—a testament to her academic achievements, leadership, and interest in government and service. During the week, she ran for and was elected governor, gaining firsthand experience in civic leadership and public service.

”

*The process taught me so much about leadership, especially that leadership is not about the weight of the title, but about encouraging others to succeed.* **Milli DeVenne, Class of 2026**

## Uniting Curriculum and Christ

At the 2024–25 All-Faculty Meeting, teachers began biblical integration training with Dr. Ed Baumann. Over the year, 42 teachers deepened their skills through focused lesson planning, culminating in a digital gallery walk. Plans are underway to continue building on this work in the year ahead.

## Rooted in God's Love

This year, WC introduced Friendly, a Scripture-based social-emotional curriculum for grades 4–8. Weekly lessons help students grow in character and Christ-centered friendship, rooted in God's love and the idea that “friendship is a skill you build for life.”



## Student & Faculty Innovation Grants

In its first year, WC's Innovation Grants sparked bold, hands-on learning. Highlights include a student business pitch in Phoenix, virtual monitors in anatomy class, and a service-learning trip to Lifeline Christian Mission—each reflecting the program's impact on creativity, career readiness, and real-world application.

3

STUDENT  
INNOVATION GRANTS  
AWARDED IN 2024-25

5

FACULTY  
INNOVATION GRANTS  
AWARDED IN 2024-25







# CLASS OF 2025

## 93 GRADUATES

80 STUDENTS ARE HEADING TO  
29 COLLEGES AND UNIVERSITIES  
ACROSS 8 STATES.

*the top 3 most attended 4-year programs*

THE OHIO STATE UNIVERSITY (MAIN CAMPUS)  
TAYLOR UNIVERSITY  
MIAMI UNIVERSITY

13 SIGNED THEIR COMMITMENT TO CONTINUE THEIR  
ATHLETIC CAREERS AT THE COLLEGIATE LEVEL

35

ATTENDED  
WC SINCE  
KINDERGARTEN

11

ARE THE  
CHILD OF A  
WC ALUM

33

NATIONAL  
HONOR  
SOCIETY

2

NATIONAL MERIT  
SCHOLAR  
COMMENDATIONS



### *Story: Whose Are You Living?*

This year's chapel theme, *Story: Whose Are You Living?*, invited students to reflect on identity, authority, and beauty. From the Lower to Upper Schools, chapels pointed to a God who lovingly writes our stories—not just because He can, but because He created us and knows us best. Through weekly messages and worship, students were reminded that surrendering to His authorship brings purpose, hope, and freedom.

**58** DIFFERENT  
CHAPEL  
SPEAKERS

**14** WC STAFF  
SPEAKERS



# SPIRITUAL FORMATION

”  
*I love that WC is a school that talks about our Messiah and the Bible! Chapels are always so fun to dance and sing in, especially when you're singing for God.*  
Naomi, Class of 2032



### *Opting In to Spiritual Growth*

This year, students' faith development flourished through a variety of new small group opportunities. More than 40 sixth graders chose to attend Bible studies outside of class time. boys' and girls' discipleship groups launched at the Upper School, alongside 16 Warrior group Bible studies. It was encouraging to see so many students arriving to school early or using their flex time to gather and encourage one another through God's Word.

**45%** AVERAGE WEEKLY PARTICIPATION BY UPPER SCHOOL STUDENTS IN OPTIONAL DISCIPLESHIP GROUPS AND BIBLE STUDIES

### ***Flourishing Faith Index Highlights***

Last fall, students in grades 8–12, parents/guardians, alumni, faculty, staff, and board members participated in the Flourishing Faith Index assessment. This process offered a meaningful snapshot of spiritual formation at WC, with results benchmarked against national data. The areas to the right emerged as clear strengths within our school community.

*We hire faculty and staff who are rooted in their faith and committed to our mission.*

*We see the value of the accreditation process in aligning the school with our Christian mission.*

*We train teachers in their biblical worldview and evaluate their growth.*

*We believe Christian education should be unique in both content and approach.*

*Our faculty, staff, administrators, and alumni are diligent about engaging with the Bible.*

*We are committed to protecting and advancing our Christ-centered mission.*



## Service in Full Bloom

Inspired by the Great Commission Campaign, WC's fifth-grade students took the lead in organizing a serving opportunity at the Bloom Free Store. With support from staff and parent volunteers, they helped fulfill and load orders—ensuring families received essential items with care and kindness.



*I prayed that all of us would prove the WC on our uniforms and show that we are Christians through our actions.*

**Madison Irvin, Class of 2031**



## Packed With Purpose

WC partnered several times this year with Lifeline Christian Mission, an organization that provides meals to children and families facing hunger globally and right here in Columbus. A highlight for our youngest students was hosting a meal-packing day at the Lower School, while our administrative team joined the 9/10 leadership students at LCM's warehouse to pack meals. Those same students later led another meal pack funded by a Student Innovation Grant.

**102** BOXES PACKED BY  
WC COMMUNITY

**22,000+** MEALS  
ASSEMBLED



## Senior Capstone Trip

The Senior Capstone Trip is the culmination of years at WC, preparing students to embody grace and truth as servant leaders for His Kingdom. After months of practicing skits, songs, games, and Spanish, 87 seniors and eleven chaperones traveled to the Dominican Republic to serve at a children's home and support a medical clinic. A highlight for many was meeting the very children their Upper School House had sponsored through out-of-uniform days. It was a meaningful and memorable way to live out their faith as they prepare to step into what's next.

## Great Commission Campaign

In its first year, the Great Commission Campaign energized grades 3–6 to engage in missional service-learning. Students researched 14 local, national, and global organizations and presented in front of teachers and community judges. Through donations, including those raised from out-of-uniform days, WC was able to contribute \$5,000 across these organizations. Several local organizations visited in person to receive their donation, providing students an opportunity to pray over them, deepening the campaign's impact.



**30**

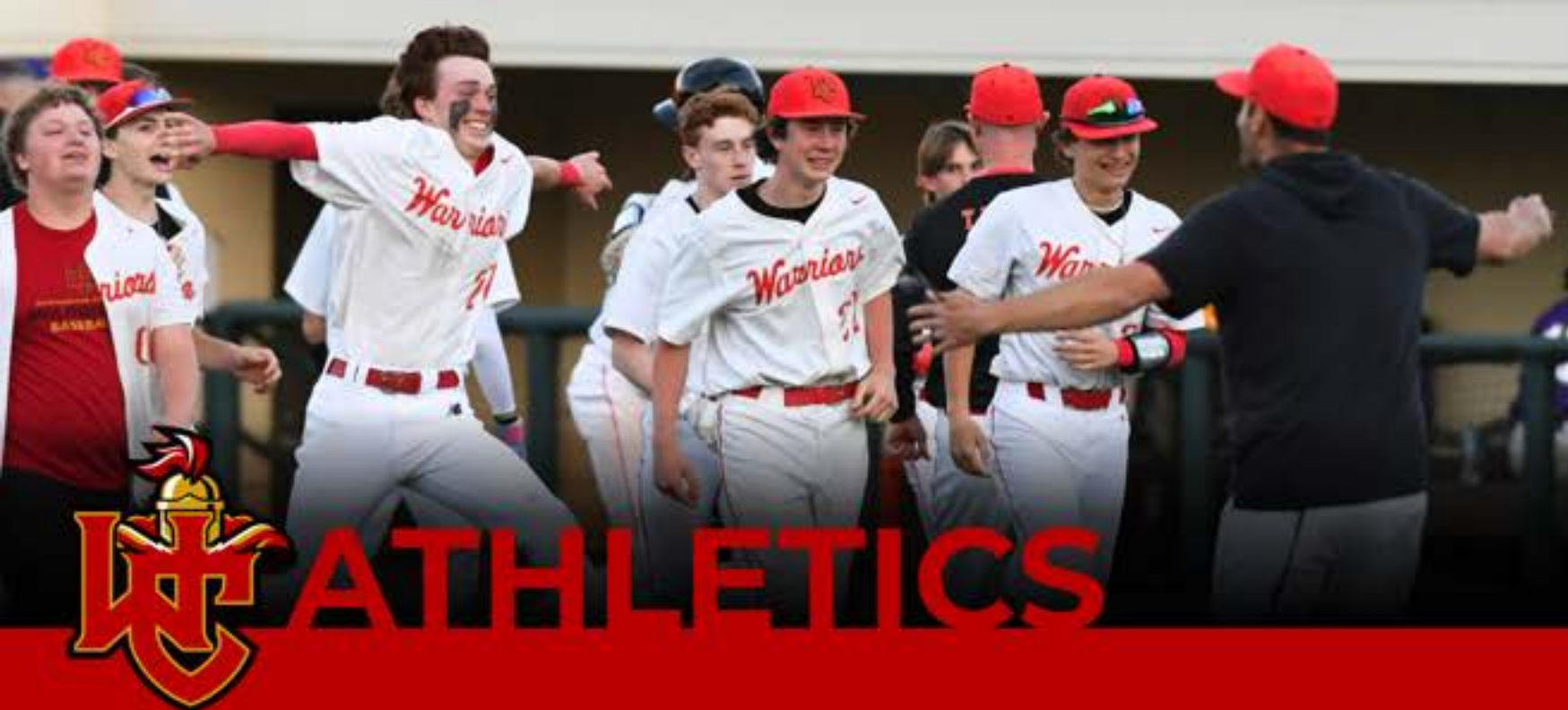
TEACHERS SIGNED ON AS SERVICE-LEARNING CHAMPIONS, MAKING A COMMITMENT TO INTEGRATE SERVICE-LEARNING INTO THEIR CLASSROOMS THROUGHOUT THE YEAR

**332**

BOXES PACKED FOR OPERATION CHRISTMAS CHILD SCHOOL-WIDE







# ATHLETICS

**149** ACADEMIC  
ALL-LEAGUE ATHLETES  
(VARSITY LETTER AND 3.75+ GPA)

**8** STUDENT-ATHLETES  
RECEIVED ALL-OHIO  
HONORS



## History Made

For the first time in WC history, both our boys' and girls' soccer teams advanced to the state tournament in the same season—each earning Regional Championship titles. It was a milestone moment for the program and a testament to the strength, skill, and unity of both squads.

**93%**

UPPER SCHOOL  
STUDENTS IN  
ATHLETICS  
462 STUDENTS

**22%**

UPPER SCHOOL  
STUDENTS IN TWO  
SPORTS  
111 STUDENTS

**7%**

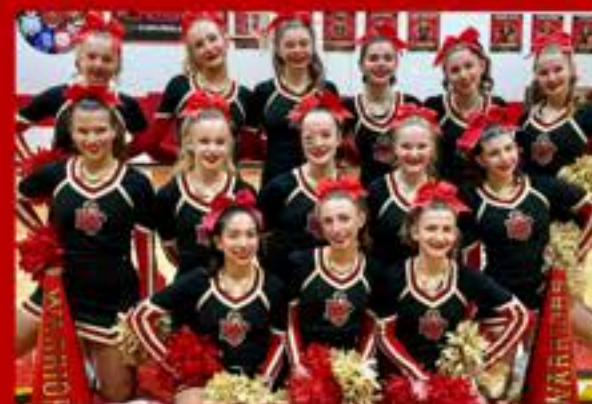
UPPER SCHOOL  
STUDENTS IN THREE  
SPORTS  
33 STUDENTS

## Devotional Playbook

This year, our Athletics department introduced the Devotional Playbook in partnership with our Director of Spiritual Formation. It equips coaches with a consistent framework to disciple athletes and point them to Christ. We compete for an audience of One—and this tool helps keep that purpose at the heart of all we do.

## Baseball's District Dreams Realized

In a thrilling comeback, the Warriors edged out East Knox 10-9 to claim the District Championship—WC's first since 1998. It was a game to remember and a moment decades in the making.



## A Debut Worth Cheering For

In its first season, WC's competitive cheer team made an unforgettable debut—earning a spot at States and finishing fourth in the competition. Warrior fans showed up in force to support our encouragers, helping boost the team's score with spirited support.

## Boys' Volleyball First Season

In its first season at WC, boys' volleyball brought together first-time and multi-sport athletes to form a passionate team. With crowd-filled stands creating a true home-court advantage, the Warriors finished 7-12 and earned a spot in the OHSAA tournament—exceeding expectations and setting the tone for a promising future.

”

*I heard over and over from other coaches, refs, and fans that our team was something special. Many couldn't believe it was our first season—the team's chemistry, energy, and kindness left a lasting impression.*  
**Erin Smith, Boys Volleyball Head Coach**





Worthington Christian Theatre Presents...

WC's Theatre program brought four productions to life this year: *God's Favorite*, *On the Worst Day of Christmas*, *Tuck Everlasting*, and *Diary of a Wimpy Kid: The Musical*. Middle and high school student casts and crews took to the stage with energy and creativity, performing to packed houses.



Art with Impact

Eleven of our students' original artwork was selected for Nationwide Children's Hospital "Growing Gallery." These pieces will be on permanent display across the hospital's campuses, bringing hope and beauty to patients and families in some of their hardest moments.



A Historic Note

For the first time in nearly 30 years, our high school symphonic band participated in the Ohio Music Education Association (OMEA) Large Group Adjudicated Event—advancing to the State level and receiving an "Excellent" rating. This achievement reflects months of preparation, musical discipline, and the ability to perform with precision under pressure.

A Celebration of Creativity

The year culminated in an all-school Arts Showcase, a celebration of sound, movement, and color that featured the creative work from students K-12.

88%

UPPER SCHOOL STUDENTS IN ARTS PROGRAM  
436 STUDENTS

24%

UPPER SCHOOL STUDENTS IN AT LEAST TWO ARTS  
117 STUDENTS

5%

UPPER SCHOOL STUDENTS IN THREE OR MORE ARTS  
23 STUDENTS

OMEA Solo & Ensemble Competition

At this year's OMEA Solo & Ensemble Competition, 27 individual and small group entries represented WC. Of those, 20 received the highest rating of "Superior"—a testament to the students' commitment and the steady guidance of their instructors.







## Community Beyond the Classroom

This year, 248 mothers and daughters and 207 fathers and sons from our Lower School spent a weekend at Marmon Valley Farm—an opportunity to slow down, build friendships, and enjoy time together outside the classroom. As students bonded with classmates, parents connected and built community early in the school year around campfires, trail rides, and shared meals.

”

*Marmon Valley has been a really worthwhile investment over the last few years. The boys always have a great time, and it's been a simple but meaningful way to connect with other WC dads. I've come away each year glad I made the time for it.*

**Matt Kliever, WC Dad**

526

GRANDPARENTS  
REGISTERED FOR  
GRANDPARENTS DAY



56

VETERANS IN THE  
WC COMMUNITY  
HONORED ON  
VETERANS DAY





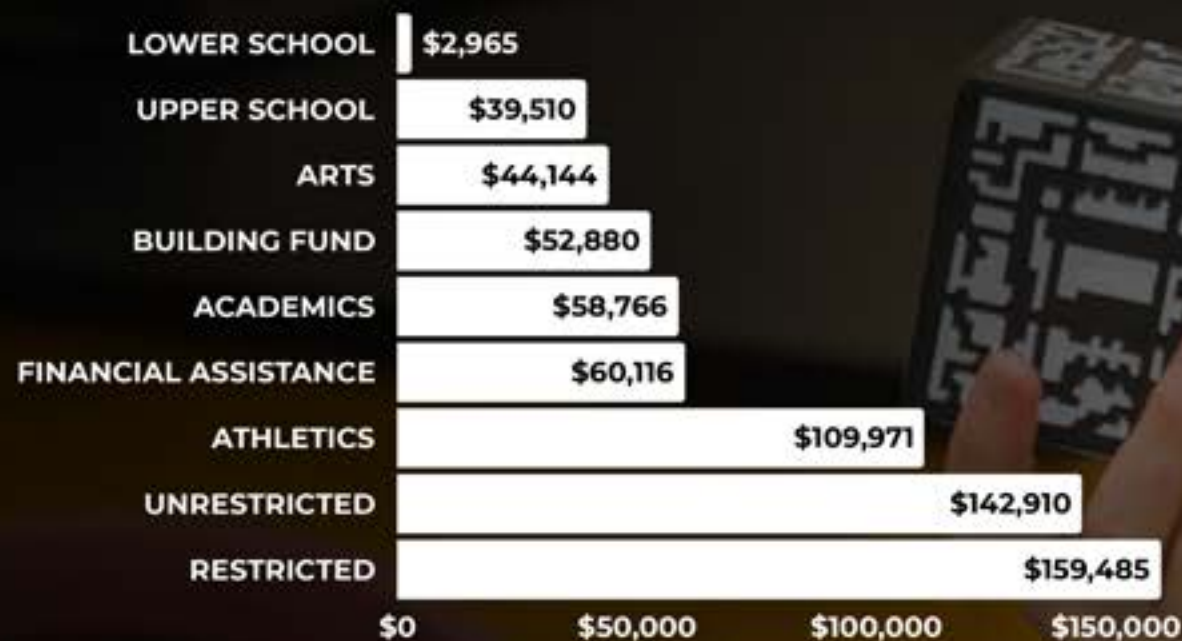
# GIVING

**\$670,746**

GIVEN IN 2024-25

**\$595,668**  
2023-24

**\$337,408**  
2022-23



**512**  
GIFTS GIVEN

## GIVING SOURCE



**\$216,155**

IN REDIRECTED OHIO TAX  
LIABILITY TO AN

**SGO**

(SCHOLARSHIP GRANTING ORGANIZATION)  
PROVIDING FINANCIAL ASSISTANCE  
TO WC FAMILIES

*(separate from charitable giving)*



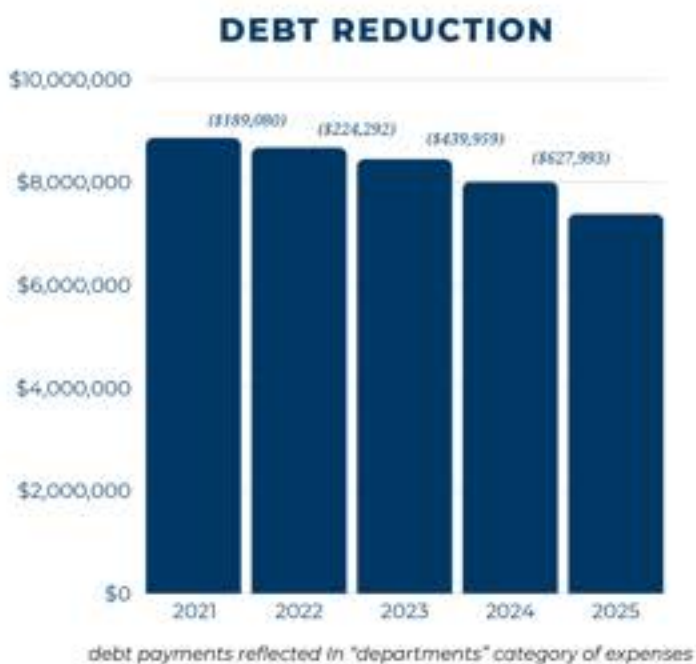
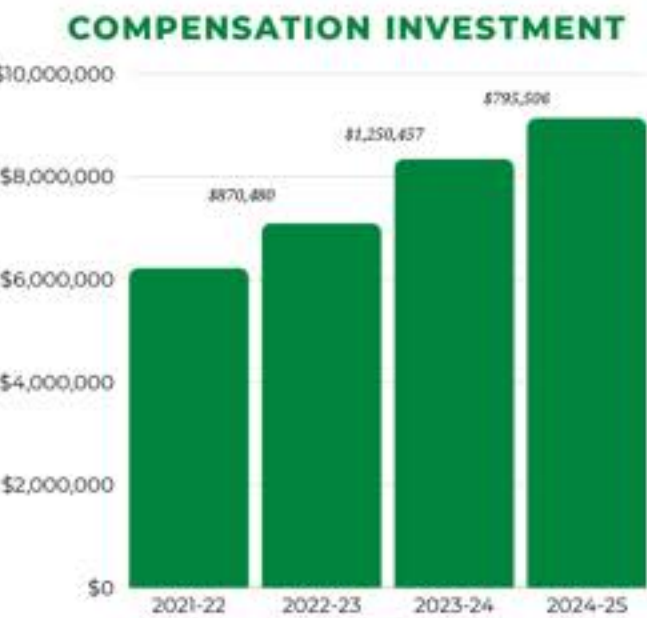
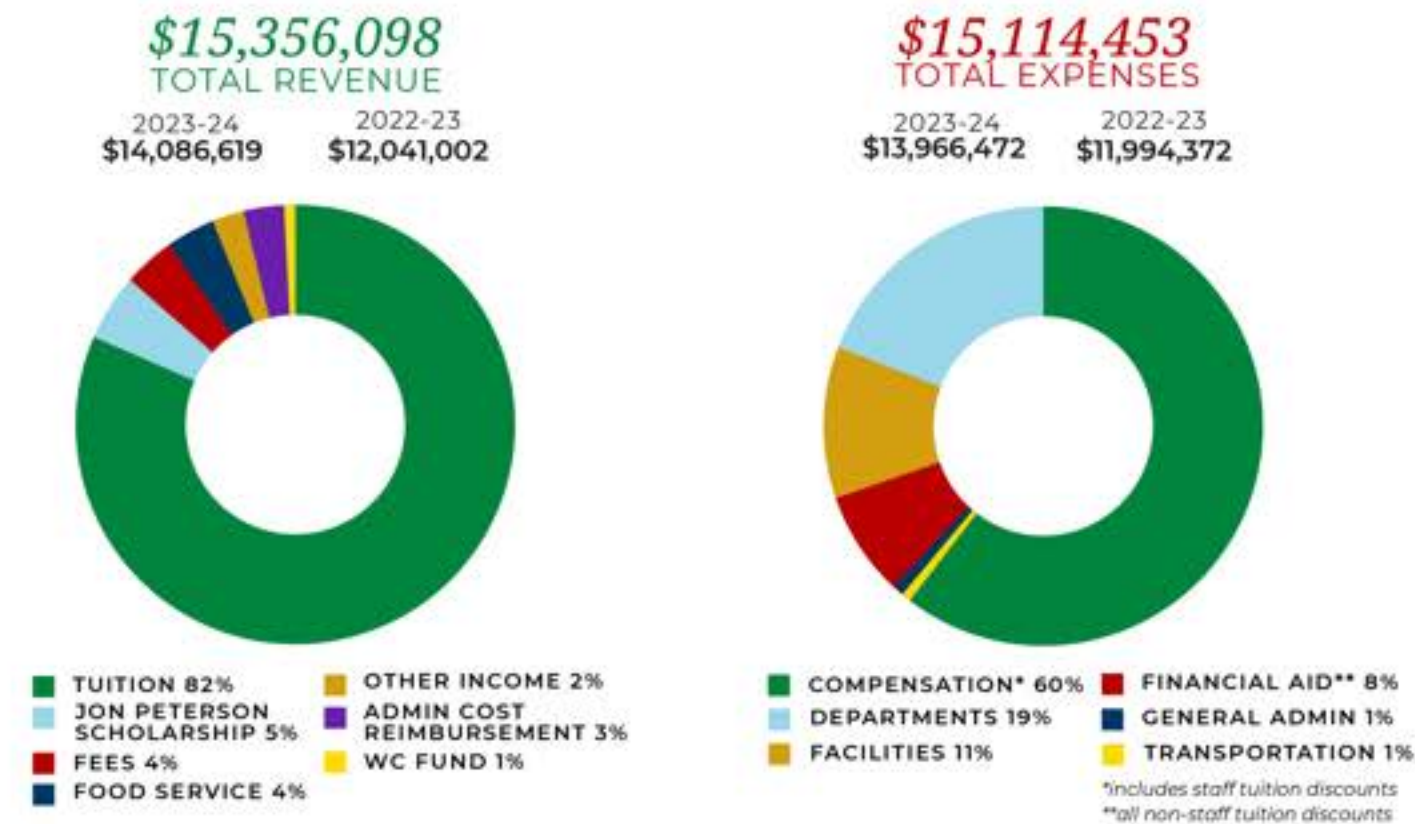
**OCEN**

SCHOLARSHIP GRANTING ORGANIZATION

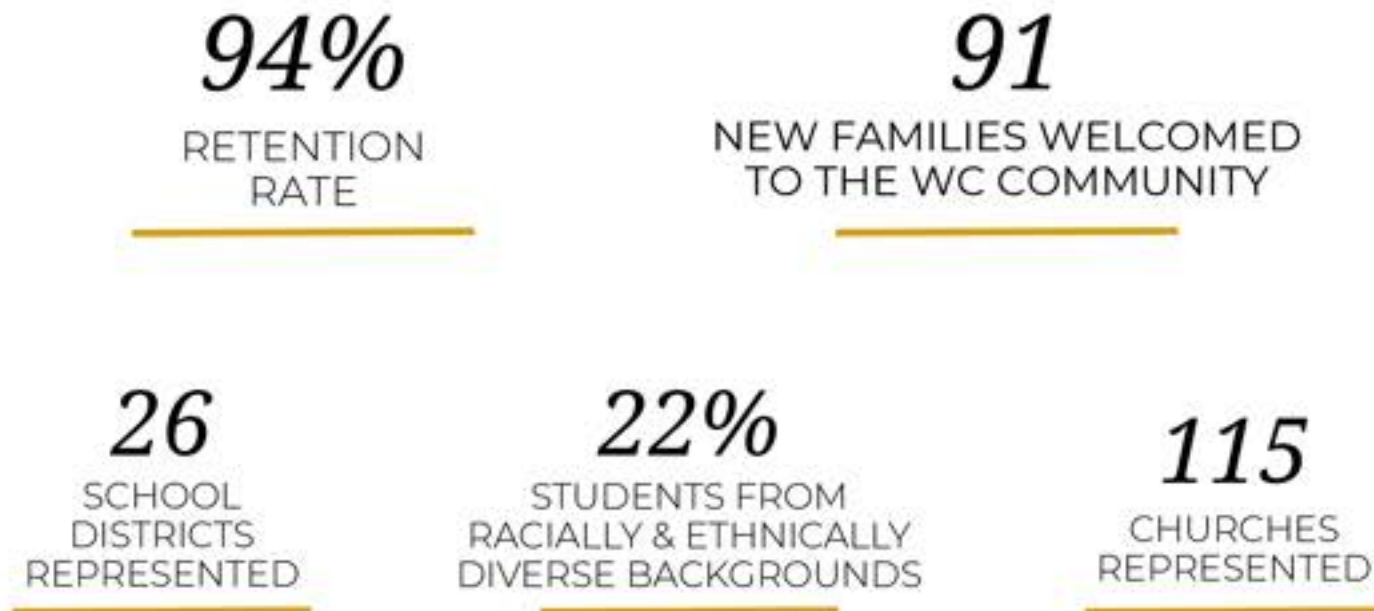




# FINANCES



# ENROLLMENT







# MILESTONES



GREATER  
things



Launched in March 2024, Greater Things—WC’s 2024–2027 strategic plan—charts a course for growth in three key areas: cultivating spiritual formation, investing in faculty and staff, and enhancing infrastructure and operations. As year one concludes, we’re encouraged by the progress and eager for what’s ahead. Scan the QR code to view the full plan and progress report.



Over the past two years, WC has spent intentional time reflecting on our mission and its impact on students. By listening to feedback and seeking greater clarity around what it truly means to “develop the mind of Christ in students,” we rearticulated our mission to better reflect our purpose — our “why” — as a school. This new mission statement expresses our hopes and dreams for our students and their impact in our world.

## Cultivating Spiritual Formation in Students

This year, WC made meaningful strides in spiritual formation. The Flourishing Faith Index provided encouraging insights and national comparisons that are guiding a developing improvement plan. At the Upper School, new Bible studies and discipleship opportunities now engage over 45% of students weekly. Service-learning expanded with 17 new or deepened partnerships, and the Lower School launched the Great Commission Campaign. Friendly, a biblically grounded character development program, was introduced in grades 4-8. Additional efforts included a 9/10 servant leadership class, Student Innovation Grants, and a strengthened welcome experience for new families.

## Investing in Faculty and Staff

This year’s investment in faculty and staff included raises, bonuses, and growth opportunities. All employees received a 4.5% raise, in addition to \$120,000 in Christmas bonuses and targeted increases for veteran teachers. Four faculty members earned donor-funded awards for excellence. Compensation benchmarks were established through peer and ACSI studies. Sixteen staff members completed the inaugural Leadership Academy, and others attended conferences focused on literacy and inclusion.



## Enhancing Infrastructure and Operations

In the fall, school-wide implementation of Raptor enhanced campus security, and this spring, the new Director of Safety and Security was appointed following task force recommendations. Upper School faculty completed AI training to explore appropriate classroom applications, and an internal IT audit identified areas for improvement. The school’s debt decreased by 8.3% over the past year, while a generous estate gift grew the endowment to its highest level in school history. A refreshed donor relations program and targeted annual campaign are fueling financial aid, Innovation Grants, and future growth.

# MISSION

*Worthington Christian School  
develops the mind of Christ  
in students, equipping them  
to embody grace and truth as servant  
leaders for His kingdom.*